

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Spring Field Exercises

CODE NO. : FOR 349 **SEMESTER:** 6

PROGRAM: Integrated Resource Management Technology

AUTHOR: B. Currell

DATE: March **PREVIOUS OUTLINE DATED:**
2000

APPROVED:

DEAN

DATE

TOTAL CREDITS: 2

PREREQUISITE(S): None

LENGTH OF COURSE: 1 week

TOTAL CREDIT HOURS: 2

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For additional information, please contact Joe Fruchter, Dean
School of Business, Hospitality and Natural Resources
(705) 759-2554, Ext. 688

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is composed of activities taking place during a tour of Southern Ontario, which is held in the last week of the sixth semester. The class will visit locations where field examples of topics studied in class during semester 5 and 6 of the IRM program will be visited. Examination of wildlife management, forest management and park management practices, carried out in an integrated manner, will be shown.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe examples of Integrated Resource Management seen on a Sault College field trip to Southern Ontario.

Potential Elements of the Performance:

- Attend a week long Sault college field trip to Southern Ontario
- Participate in discussions of natural resources and resource management activities seen on the trip
- Exhibit curiosity about information presented

2. Perform in a group environment.

Potential Elements of the Performance:

- Show an ability to co-operate, work and travel with others and share in any work which must be done
- Be on time and 'ready to go' at least 15 minutes before scheduled departure times so as not to hold up the whole group
- Be attentive and courteous during tours

III. TOPICS: itinerary (tentative as of Mar. 29)

1. Sunday, April 23 -

- Travel from S.S.Marie to Windsor through the U.S
- Visit Hartwick Pines old growth pine forest in Michigan
- Tour Ojibway Prairie interpretative centre, Windsor
- Travel to Point Pelee

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2. Monday, April 24 -

- Tour Point Pelee National Park
- Travel to Long Point area, stops along the way at areas of natural resource interest

3. Tuesday, April 25 -

- Visit Long Point Bird Observatory, observe bird capture, identification and banding
- Discuss Long Point world biosphere reserve
- Presentation by Long Point Conservation Authority at the Backus Woods Conservation Heritage Centre
- Guided interpretative walk through the Backus woods

4. Wednesday, April 26 -

- Visit the Luther marsh with a guide from the Grand River Conservation Authority
- Tour the Falconry Centre near Cookstown
- Travel to Bracebridge area

5. Thursday, April 27 –

- Algonquin Park tour with the Algonquin Forest Authority and a member of the provincial park staff
- Visit the Algonquin Park Interpretative Centre

6. Friday, April 28 -

- Tour of the Fur Harvesters Auction Inc., North Bay
- Return to Sault Ste. Marie before 7:00 PM

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Camping (but not cooking) equipment, appropriate clothing and footwear for outdoor activities, binoculars, cameras recommended.

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Code No.**V. EVALUATION PROCESS/GRADING SYSTEM:**

Students will be assigned an S or U grade for this course based on whether the learning outcomes were met. An evaluation sheet will be completed during and/or following the trip which will list the Elements of the Performance and which will grade each performance element as completed in a satisfactory/unsatisfactory manner. U grades in more than 2 of the elements of performance will result in a U grade for the course.

- VI. Special Notes:** The specific itinerary may change prior to the trip if opportunities arise for additional/alternate activities. Attendance on this trip is mandatory. The Natural Resources coordinator will adjudicate any requested exemptions.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Course Name

Code No.**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.